

# Kentucky Summative Assessments



## Grade 11 Science **Released Items** 2023



SCHS1617\_00

Jesse and his dad were stopped in traffic because a work crew was painting a metal bridge. Jesse asked his dad, “Why do they need to paint the bridge?” His dad explained that the paint was needed to prevent the chemical reaction of rusting.

Iron + Oxygen → Iron (III) Oxide

Jesse says, “Rusting is a chemical reaction? I thought rust was just something that happened.”

1

SCHS1617\_11\_2

Which of these statements will help Jesse understand rust is actually a chemical reaction?

- A** Rust is not on the periodic table, so it is not a chemical.
- B** Color change is a common indicator of chemical reactions.
- C** Rusting is a rapid process that can be observed while it is happening.
- D** The reactants both must be in the same phase for a chemical reaction to occur.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_11

Book Question Number: 1

Standard: HS-PS1-2

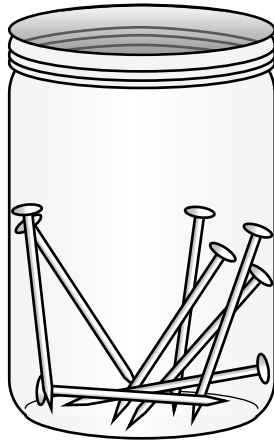
Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,424	66%	0.66	4%	66%	13%	17%
Gender							
Female	15,606	69%	0.69	3%	69%	12%	16%
Male	15,816	63%	0.63	5%	63%	15%	18%
Ethnicity							
African American	2,997	56%	0.56	6%	56%	20%	18%
American Indian or Alaska Native	40	65%	0.65	5%	65%	10%	20%
Asian	701	74%	0.74	3%	74%	9%	14%
Hispanic or Latino	2,476	62%	0.62	5%	62%	13%	20%
Native Hawaiian or Pacific Islander	38	68%	0.68	3%	68%	11%	18%
White (non-Hispanic)	23,911	67%	0.67	4%	67%	13%	16%
Two or more races	1,256	67%	0.67	4%	67%	14%	15%
Migrant							
Migrant	97	58%	0.58	8%	58%	11%	23%
English Learner							
English Learner	884	42%	0.42	9%	42%	21%	28%
Economically Disadvantaged							
Economically Disadvantaged	16,108	61%	0.61	5%	61%	16%	18%
Students with Disabilities							
Students with Disabilities	1,644	47%	0.47	7%	47%	20%	26%



SCHS1617\_00a



Jesse's family decides to conduct an experiment about rust to help Jesse understand. They predict what will happen when rusting nails are placed into a glass jar.

- Jake says, "When the nails rust, the jar will get heavier."
- Paula says, "When the nails rust, the jar will stay the same weight."
- Dad says, "It depends."
- Jesse says, "When the nails rust, the jar will get lighter."

Jesse's family members immediately tell Jesse that his prediction can't be right.

**2**

SCHS1617\_02\_3

Which one of these statements **best** explains why the rest of Jesse's family told Jesse his prediction can't be right?

- A** When things rust, they fall apart.
- B** Chemical reactions always make things heavier.
- C** The rusting reaction doesn't remove a substance.
- D** Rusting gives off a gas that makes the rust heavier.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_02

Book Question Number: 2

Standard: HS-PS1-7

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,429	65%	0.65	13%	8%	65%	14%
Gender							
Female	15,605	66%	0.66	11%	8%	66%	15%
Male	15,822	64%	0.64	15%	9%	64%	13%
Ethnicity							
African American	2,997	51%	0.51	17%	14%	51%	18%
American Indian or Alaska Native	40	63%	0.63	18%	5%	63%	15%
Asian	701	74%	0.74	7%	7%	74%	13%
Hispanic or Latino	2,479	57%	0.57	16%	12%	57%	15%
Native Hawaiian or Pacific Islander	38	45%	0.45	21%	18%	45%	16%
White (non-Hispanic)	23,912	67%	0.67	12%	7%	67%	13%
Two or more races	1,257	61%	0.61	14%	10%	61%	15%
Migrant							
Migrant	97	48%	0.48	20%	11%	48%	21%
English Learner							
English Learner	886	36%	0.36	20%	25%	36%	19%
Economically Disadvantaged							
Economically Disadvantaged	16,109	59%	0.59	15%	10%	59%	16%
Students with Disabilities							
Students with Disabilities	1,645	45%	0.45	23%	14%	45%	18%



The family debated why they believed their predictions were correct. The conversation soon turned to Dad's comment, "It depends." Dad explained his answer by saying, "It really depends on whether we put the lid on the jar. Either Jake or Paula could be right."

## Periodic Table of the Elements

Metals																		Nonmetals									
Alkali metals												Alkaline earth metals		Lanthanoids		Transition metals		Poor metals		Other nonmetals		Noble gases					
1																		13	14	15	16	17	18				
<b>H</b> Hydrogen 1.008																		<b>B</b> Boron 10.81	<b>C</b> Carbon 12.011	<b>N</b> Nitrogen 14.007	<b>O</b> Oxygen 15.999	<b>F</b> Fluorine 18.998	<b>Ne</b> Neon 20.180				
2																		<b>Al</b> Aluminum 26.982	<b>Si</b> Silicon 28.086	<b>P</b> Phosphorus 30.974	<b>S</b> Sulfur 32.06	<b>Cl</b> Chlorine 35.453	<b>Ar</b> Argon 39.948				
3	4													11	12												
<b>Li</b> Lithium 6.941	<b>Be</b> Beryllium 9.012													<b>Na</b> Sodium 22.990	<b>Mg</b> Magnesium 24.305												
</																											



3

SCHS1617\_10\_5,1

Which statements describe why either Jake's or Paula's prediction could be correct, depending on whether the jar remains closed or open?

Select the TWO **best** answers.

- A** The mass of the jar will increase when the jar is open.
- B** The mass of the jar will decrease when the jar is open.
- C** The mass of the jar will increase when the jar is closed.
- D** The mass of the jar will not change when the jar is open.
- E** The mass of the jar will not change when the jar is closed.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_10

Book Question Number: 3

Standard: HS-PS1-7

Item Type: MS

Key: A,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	31,422	31.3%	0.63	50%	38%	12%
Gender						
Female	15,602	28.6%	0.57	53%	36%	10%
Male	15,818	33.9%	0.68	46%	40%	14%
Ethnicity						
African American	2,996	29.7%	0.59	49%	43%	8%
American Indian or Alaska Native	40	37.5%	0.75	43%	40%	18%
Asian	701	36.2%	0.72	47%	34%	19%
Hispanic or Latino	2,477	29.8%	0.60	51%	39%	10%
Native Hawaiian or Pacific Islander	38	21.1%	0.42	66%	26%	8%
White (non-Hispanic)	23,908	31.5%	0.63	50%	38%	13%
Two or more races	1,257	30.3%	0.61	49%	41%	10%
Migrant						
Migrant	97	33.5%	0.67	41%	51%	8%
English Learner						
English Learner	884	28.8%	0.58	50%	43%	7%
Economically Disadvantaged						
Economically Disadvantaged	16,106	30.0%	0.60	50%	40%	10%
Students with Disabilities						
Students with Disabilities	1,645	31.4%	0.63	45%	47%	8%





SCHS1617\_00c

Jesse thinks about some things around his home that have rust on them, such as his old bike, the metal grille on the family's car, and some tools. He asked his teacher, "Can we predict how things might rust?" His teacher replied, "Rusting is a type of reaction called oxidation. You need to know the outer shell electron configuration to predict how a substance will oxidize."

4

SCHS1617\_04\_4

What one periodic pattern would **most likely** help Jesse predict the correct chemical formula for lithium + oxygen → lithium oxide?

- A** The atomic masses of these elements.
- B** The number of neutrons these elements contain.
- C** The location of the elements within their rows (period).
- D** The location of the elements within their columns (group).



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_04

Book Question Number: 4

Standard: HS-PS1-2

Item Type: MC

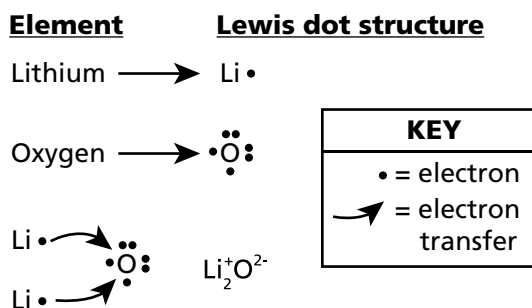
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,419	23%	0.23	24%	31%	22%	23%
Gender							
Female	15,601	23%	0.23	25%	31%	20%	23%
Male	15,816	23%	0.23	22%	31%	24%	23%
Ethnicity							
African American	2,997	18%	0.18	26%	33%	24%	18%
American Indian or Alaska Native	40	18%	0.18	30%	35%	18%	18%
Asian	701	30%	0.30	22%	24%	24%	30%
Hispanic or Latino	2,475	22%	0.22	23%	33%	21%	22%
Native Hawaiian or Pacific Islander	38	18%	0.18	24%	34%	24%	18%
White (non-Hispanic)	23,908	24%	0.24	24%	31%	22%	24%
Two or more races	1,255	23%	0.23	25%	30%	23%	23%
Migrant							
Migrant	97	26%	0.26	18%	34%	23%	26%
English Learner							
English Learner	883	18%	0.18	24%	35%	24%	18%
Economically Disadvantaged							
Economically Disadvantaged	16,104	21%	0.21	23%	33%	22%	21%
Students with Disabilities							
Students with Disabilities	1,643	19%	0.19	22%	33%	26%	19%



SCHS1617\_00d

Jesse's teacher shows him a model that illustrates the electron configuration of lithium (Li) reacting with oxygen (O) to form lithium oxide. This type of model is commonly used to illustrate how periodic patterns help make predictions about how elements will bond to form compounds. Based on this model, Li and O are likely to combine to form lithium oxide.



Jesse wonders if he can use this type of model to illustrate how the rusting of iron occurs.



5

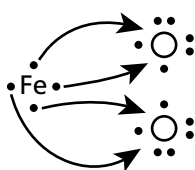
SCHS1617\_05\_3

Which one of these models **best** demonstrates the correct atomic configuration and electron transfer that occurs in the formation of iron (III) oxide?

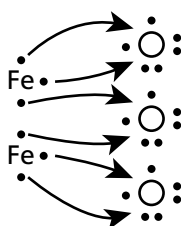
A



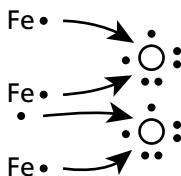
B



C



D





# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_05

Book Question Number: 5

Standard: HS-PS1-2, HS-PS1-7

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,412	41%	0.41	15%	27%	41%	18%
Gender							
Female	15,599	39%	0.39	14%	28%	39%	19%
Male	15,811	42%	0.42	16%	26%	42%	17%
Ethnicity							
African American	2,995	39%	0.39	14%	30%	39%	18%
American Indian or Alaska Native	40	40%	0.40	10%	33%	40%	18%
Asian	701	46%	0.46	18%	17%	46%	19%
Hispanic or Latino	2,475	39%	0.39	14%	30%	39%	17%
Native Hawaiian or Pacific Islander	38	45%	0.45	11%	29%	45%	16%
White (non-Hispanic)	23,902	41%	0.41	15%	26%	41%	18%
Two or more races	1,256	41%	0.41	14%	27%	41%	18%
Migrant							
Migrant	97	35%	0.35	13%	34%	35%	18%
English Learner							
English Learner	880	38%	0.38	15%	31%	38%	15%
Economically Disadvantaged							
Economically Disadvantaged	16,103	40%	0.40	14%	29%	40%	17%
Students with Disabilities							
Students with Disabilities	1,643	38%	0.38	15%	30%	38%	17%



SCHS1617\_00e

Jesse says, “I can use patterns on the periodic table to predict all kinds of things. I predict that iron will bond with sulfur to form a molecule similar to the way a molecule forms when rusting occurs.”

6

SCHS1617\_06\_3

Which one of these patterns of the periodic table **best** allows Jesse to make this prediction?

- A** Sulfur and oxygen are usually gases.
- B** Sulfur and oxygen are in different rows.
- C** Sulfur and oxygen are in the same family.
- D** Sulfur and oxygen have similar electronegativity.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_06

Book Question Number: 6

Standard: HS-PS1-2

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,419	38%	0.38	19%	16%	38%	27%
Gender							
Female	15,600	39%	0.39	19%	15%	39%	27%
Male	15,817	37%	0.37	19%	16%	37%	27%
Ethnicity							
African American	2,998	33%	0.33	23%	19%	33%	24%
American Indian or Alaska Native	40	38%	0.38	23%	23%	38%	18%
Asian	700	42%	0.42	14%	14%	42%	31%
Hispanic or Latino	2,473	36%	0.36	22%	17%	36%	25%
Native Hawaiian or Pacific Islander	38	45%	0.45	24%	13%	45%	18%
White (non-Hispanic)	23,908	39%	0.39	19%	15%	39%	27%
Two or more races	1,257	39%	0.39	21%	16%	39%	25%
Migrant							
Migrant	97	36%	0.36	26%	11%	36%	27%
English Learner							
English Learner	879	28%	0.28	23%	23%	28%	26%
Economically Disadvantaged							
Economically Disadvantaged	16,106	36%	0.36	21%	17%	36%	27%
Students with Disabilities							
Students with Disabilities	1,644	30%	0.30	21%	24%	30%	25%



SCHS1617\_00f

Now that Jesse understands the importance of oxygen in causing iron to rust, he realizes that the purpose for painting the bridge is to keep the two reactants separated. If the paint peels, the iron will begin to rust. He remembers that his dad said meats, apples, avocados, and other foods undergo this process.

7

SCHS1617\_07\_2

Which one choice **best** demonstrates a way to prevent the process of oxidation that is similar to the way the painting of bridges prevents the process of oxidation?

- A** Meat is kept in the freezer until it is cooked.
- B** Apples aren't peeled until just before they are eaten.
- C** Bacon is soaked in a salt solution before it is packaged.
- D** Avocados are mashed before serving to increase their surface area.





# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_07

Book Question Number: 7

Standard: HS-PS1-5

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	31,411	39%	0.39	29%	39%	26%	6%
Gender							
Female	15,598	42%	0.42	29%	42%	24%	5%
Male	15,811	35%	0.35	30%	35%	29%	6%
Ethnicity							
African American	2,998	27%	0.27	40%	27%	23%	10%
American Indian or Alaska Native	40	43%	0.43	30%	43%	20%	8%
Asian	700	45%	0.45	26%	45%	24%	4%
Hispanic or Latino	2,472	31%	0.31	34%	31%	26%	8%
Native Hawaiian or Pacific Islander	38	29%	0.29	32%	29%	32%	8%
White (non-Hispanic)	23,901	41%	0.41	27%	41%	27%	5%
Two or more races	1,257	37%	0.37	33%	37%	25%	5%
Migrant							
Migrant	96	19%	0.19	39%	19%	30%	13%
English Learner							
English Learner	878	25%	0.25	33%	25%	22%	19%
Economically Disadvantaged							
Economically Disadvantaged	16,101	34%	0.34	32%	34%	26%	7%
Students with Disabilities							
Students with Disabilities	1,644	27%	0.27	33%	27%	28%	12%



SCHS1617\_00g

The oxidization of iron causes the bonding characteristics of the new substance to be different. Once iron has oxidized, it tends to flake off easily from the original structure, exposing new iron to be oxidized.

Jesse reads about how bridges sometimes collapse because uncontrolled rusting weakens their parts.

8

SCHS1617\_08

Which one of the following bridges would probably be weakened **most** rapidly by oxidation? Explain why you chose this bridge based on the factors influencing reaction rates.

- Unpainted iron bridge in Alaska
- Painted iron bridge in Alaska
- Unpainted iron bridge in Florida
- Painted iron bridge in Florida



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 11

Science

Item: SCHS1617\_08  
Book Question Number: 8

Standard: HS-PS1-5

Item Type: ER  
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages				
				Score 0 (%)	Score 1(%)	Score 2 (%)	Score 3 (%)	Score 4 (%)
All Students	29,011	27.7%	1.11	25%	45%	25%	5%	1%
Gender								
Female	14,789	29.0%	1.16	24%	43%	27%	5%	1%
Male	14,221	26.4%	1.06	26%	47%	22%	4%	1%
Ethnicity								
African American	2,533	19.2%	0.77	41%	42%	14%	2%	0%
American Indian or Alaska Native	35	27.1%	1.09	20%	54%	23%	3%	0%
Asian	682	35.8%	1.43	18%	36%	34%	10%	2%
Hispanic or Latino	2,239	24.7%	0.99	30%	46%	21%	3%	0%
Native Hawaiian or Pacific Islander	34	17.6%	0.71	38%	53%	9%	0%	0%
White (non-Hispanic)	22,369	28.8%	1.15	23%	45%	26%	5%	1%
Two or more races	1,115	26.3%	1.05	27%	46%	23%	4%	1%
Migrant								
Migrant	84	19.6%	0.79	36%	50%	14%	0%	0%
English Learner								
English Learner	717	13.5%	0.54	55%	37%	7%	1%	0%
Economically Disadvantaged								
Economically Disadvantaged	14,557	24.2%	0.97	31%	46%	20%	3%	0%
Students with Disabilities								
Students with Disabilities	1,434	17.5%	0.70	43%	45%	11%	1%	0%

<b>Kentucky Academic Standards Science Rubric</b>	
<b>Score Point</b>	<b>Description</b>
<b>4</b>	<p>There is evidence in this response that the student has a complete and thorough understanding of the multi-dimensional question as evidenced by their explanation of the phenomenon and/or solution to the problem.</p> <p>The response is complete, thorough and correct and based on appropriate knowledge and skills</p> <p>The response does not contain errors or flaws in logical thinking or those flaws are irrelevant to the accuracy of the answer</p> <p>The response reflects complete synthesis and understanding of complex ideas</p> <p>The response is completely coherent and based on effective application of relevant dimensions (SEP and/or DCI and/or CC)</p> <p>The response integrates a solution that is completely correct and based on the principles of engineering design (if applicable)</p>
<b>3</b>	<p>There is evidence in this response that the student has a general understanding of the multi-dimensional question as evidenced by their explanation of the phenomenon and/or solution to the problem.</p> <p>The response is generally complete and the question is answered using appropriate knowledge and skills</p> <p>The response may contain minor errors or flaws in logical thinking and those flaws may or may not be irrelevant to the accuracy of the answer</p> <p>The response reflects a general synthesis and understanding of complex ideas</p> <p>The response is generally coherent and based on application of relevant dimensions (SEP and/or DCI and/or CC)</p> <p>The response integrates a solution that is generally correct and mostly based on the principles of engineering design (if applicable).</p>
<b>2</b>	<p>There is evidence in this response that the student has a limited understanding of the multi-dimensional question as evidenced by their explanation of the phenomenon and/or solution to the problem.</p> <p>The response is partially complete and/or the question is answered using limited understanding of knowledge and skills</p> <p>The response may contain significant errors or flaws in logical thinking</p> <p>The response reflects a limited synthesis and understanding of complex ideas</p> <p>The response may or may not be coherent and based on some application of relevant dimensions (SEP and/or DCI and/or CC)</p> <p>The response integrates a solution that is partly correct and may or may not be based on the principles of engineering design (if applicable).</p>
<b>1</b>	<p>There is evidence in this response that the student has a minimal understanding of the multi-dimensional question as evidenced by their explanation of the phenomenon and/or solution to the problem.</p> <p>The response is minimal and/or the question is answered using minimal understanding of knowledge and skills</p> <p>The response may contain major significant errors or flaws in logical thinking</p> <p>The response reflects a minimal synthesis and understanding of complex ideas</p> <p>The response is not coherent or is not based on application of relevant dimensions (SEP and/or DCI and/or CC)</p> <p>The response integrates a solution that is minimally correct and may or may not be based on the principles of engineering design (if applicable).</p>
<b>0</b>	<p>There is no evidence that the student has an understanding of the material related to the question being asked in terms of science content and logical thinking skills.</p> <p>The response is blank, entirely incorrect and/or irrelevant.</p>

# Anchor Set

A1

16. I think the painted iron bridge in Alaska because Alaska is a cold, wet place with lots of snow. the water that remains on the bridge will eventually cause it to rust under the paint. the paint will then spread the rust faster underneath causing it to deteanate.

## **Anchor Annotation, Paper 1** **Score Point 0**

There is no evidence that the student has an understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The incorrect selection of a painted iron bridge in Alaska along with an explanation that is irrelevant indicates a lack of understanding of the material related to the question.

A2

An unpainted bridge in Alaska would most likely oxidize the fastest. The unpainted bridge has no layer between the bridge and cold wether from Alaska: that has high oxygen levels. The level of oxygen from the cold air is more than in warmer air, The colder oxygen is more dense, and the more density makes the oxygen stronger against the unpainted bridge, which metal is exposed.

## **Anchor Annotation, Paper 2** **Score Point 0**

There is no evidence that the student has an understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The selection of an unpainted bridge in Alaska is incorrect. Although an attempt is made to explain oxygen's effect on the bridge (The level of oxygen from the cold air is more than in warmer air), the explanation is incorrect, indicating a lack of understanding of the question.

A painted iron bridge in Flordia would be weakened most rapidly because it has been painted before. "Once iron has been oxidized, it tends to flake off easily from the original structure, exposing new iron to be oxidized." The heat would have a factor on the rapid weakness on the bridge also.

### **Anchor Annotation, Paper 3**

#### **Score Point 0**

There is no evidence that the student has an understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The response contains a vague statement regarding heat and rapid weakening on the bridge as well as a quote from the stem material describing oxidization and flake-off that exposes new iron to additional oxidization. This information on its own is not relevant. As such, this explanation, along with the selection of an incorrect bridge, indicates a lack of understanding of the material related to the question.

I believe an unpainted bridge in florida would be weakend the most by oxidation because there would be nothing protecting the bare iron. Therefore, it would oxidize faster.

### **Anchor Annotation, Paper 4**

#### **Score Point 1**

There is evidence in this response that the student has minimal understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The selection of an unpainted bridge in Florida is correct. The explanation (there would be nothing protecting the bare iron. Therefore, it would oxidize faster) lacks elaboration and specifics, but does minimally support the choice of this bridge.

unpainted bridge in florida due to the heat and humidity of the states location

**Anchor Annotation, Paper 5**

**Score Point 1**

There is evidence in this response that the student has minimal understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The correct bridge is indicated along with factors in Florida (heat and humidity) to support the selection of an unpainted bridge in that state. This explanation lacks supporting evidence but is correct, indicating a minimal understanding of the question being asked.

An unpainted bridge in florida would be weatered most rapidly by oxidation. Since there is a lot of rain and salt in the area it only speeds up the process

**Anchor Annotation, Paper 6**

**Score Point 1**

There is evidence in this response that the student has minimal understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The correct bridge is indicated along with an attempt to provide factors and results of these factors that would affect the bridge (rain and salt in the area . . . it only speeds up the process) as support for the selection of an unpainted bridge in Florida. This level of support indicates a minimal comprehension of the multi-dimensional question being asked.

Unpainted iron bridge in Florida will rust more rapidly. It is always warm in Florida so that's why it would rust faster than it would in Alaska. Since it is unpainted there is nothing to keep oxygen from getting to it so it's gonna rust quick.

**Anchor Annotation, Paper 7**  
**Score Point 2**

There is evidence in this response that the student has limited understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The bridge selection is correct, and the explanation reflects limited synthesis. The explanation correctly indicates climate will be a determining factor (It is always warm in Florida so that's why it would rust faster than it would in Alaska), which supports the selection of a bridge in Florida. Support for the selection of an unpainted bridge is also accurate (Since it is unpainted there is nothing to keep oxygen from getting to it so it's gonna rust quick). Note that, as compared to the previous response, there is additional information here that is relevant and correct, adding more support that indicates a holistic level of understanding that is more limited than minimal.

I believe the unpainted bridge in Florida will most rapidly oxidize quicker because if it's unpainted then the iron will oxidize quicker and where it is in the heat most of the time, the iron will rust faster. Unlike the others that are either painted or in the cold which would make the bridge oxidize slower. That is why, the bridge that is unpainted in Florida will be the most weak and most rapidly oxidized/Rust quickest bridge.

**Anchor Annotation, Paper 8**  
**Score Point 2**

There is evidence in this response that the student has limited understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The unpainted bridge in Florida is indicated and the explanation supports this selection (if it's unpainted then the iron will oxidize quicker and where it is in the heat most of the time, the iron will rust faster). Some additional development is provided to support the reasoning behind not selecting the other bridges (Unlike the others that are either painted or in the cold which would make the bridge oxidize slower), reflecting limited synthesis and understanding. The lack of elaboration to explain why oxidation and rust are more likely to occur on unpainted iron where it is warm prevents the response from being considered more than limited.



I believe a unpainted Iron bridge in Florida would be the weakest. Due to Heat within Florida, the oxygen atoms move more Rapidly, causing the iron bridge to rust faster. Also, due to Acid Rain & large amounts of presipitation would cause oxidation to occur over a shorter amount of time. Also, due to main kind adding weight onto the bridge, oxidation would & will make the bridge weaker.

**Anchor Annotation, Paper 9**  
**Score Point 2**

There is evidence in this response that the student has limited understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The most salient support for the correct selection of the unpainted iron bridge in Florida (Due to Heat within Florida, the oxygen atoms move more Rapidly, causing the iron bridge to rust faster) is correct and indicates some limited understanding, although it lacks additional elaboration to clarify why this molecular movement will increase the rate at which the bridge rusts. The information regarding acid rain and large amounts of precipitation adds some limited support but also lacks additional elaboration (due to Acid Rain & large amounts of presipitation would cause oxidation to occur over a shorter amount of time). The reasoning behind choosing an unpainted bridge is not addressed, and the information regarding people adding weight to the bridge is not relevant but does not detract.

The unpainted bridge in Florida would rust the fastest because of the heated climate. Particles move faster and cause a faster reaction to an iron bridge with no paint. Oxidation would be constantly occuring in a heated climate rather than a moderate and cool climate like Alaska.

**Anchor Annotation, Paper 10**  
**Score Point 3**

There is evidence in this response that the student has a general understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The explanation supporting the selection of an unpainted bridge in Florida is correct and indicates general understanding of why the bridge was chosen (because of the heated climate. Particles move faster and cause a faster reaction to an iron bridge with no paint). The idea of why a bridge with no paint is selected is not clearly developed, although the final sentence (Oxidation would be constantly occuring in a heated climate rather than a moderate and cool climate like Alaska) does make mention of constant oxidation, which would be an accurate result for an unpainted bridge, but this connection is not clearly integrated into the response. As such, the response reflects a general synthesis and understanding of the complex ideas associated with the question. Note that, in comparison to Anchor paper 9, in this response the inclusion of the idea of increased reaction time due to heat and increased particle movement helps to clarify why this increased movement is significant.

I would say the unpainted iron bridge in Florida because the salty rain fall and higher tempratures would cause the bridge to rust faster. The upainted bridge would rust much faster than the painted one because it doesnt have that extra layer of protection to protect it from erroding And I believe the bridge in Florida would rust faster because of the salt water and warm tempratures, while in alaska it is always cold and might slow down the rusting process.

### Anchor Annotation, Paper 11

#### Score Point 3

There is evidence in this response that the student has a general understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The response is generally correct with an accurate assertion that the unpainted bridge in Florida would weaken most rapidly. The explanation for why an unpainted bridge would weaken most rapidly is generally correct (it doesnt have that extra layer of protection to protect it from erroding). The explanation for why a bridge in Florida would be more susceptible to oxidation than one in Alaska synthesizes the climate of Florida (the salty rain fall and higher tempratures) and explains a lower rate of oxidation in Alaska (it is always cold and might slow down the rusting process). Holistically, the response is generally complete and reflects a general synthesis and understanding of complex ideas.

The bridge that will weaken most rapidly is the unpainted bridge in Florida. My reason for this is not only is it exposed to oxygen for not being painted, but also the bridge is open for more elements to affect it. Florida is known for its sunny beaches which has salt and high humidity. These elements could help the process of chemically reacting with the oxygen to speed up the oxidation process. Unlike Florida, Alaska is known to be cold and have snow. Since cold temperatures have matter contract as well as have the bridges being covered in frost from the weather, it's more unlikely for the unpainted bridge to rust than the unpainted brdge in Florida.

### Anchor Annotation, Paper 12

#### Score Point 3

There is evidence in this response that the student has a general understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The unpainted bridge in Florida is correct and the explanation that supports the selection of an unpainted bridge is generally complete (not only is it exposed to oxygen for not being painted, but also the bridge is open for more elements to affect it). The explanation that supports Florida is generally correct (Florida is known for its sunny beaches which has salt and high humidity. These elements could help the process of chemically reacting with the oxygen to speed up the oxidation process). Note that this portion of the explanation would be strengthened with clarification that the reaction is with iron. Some supporting evidence is included to explain why a bridge in Alaska is excluded (Since cold temperatures have matter contract as well as have the bridges being covered in frost). Holistically, the response demonstrates a general understanding.

The unpainted iron bridge in Florida would probably be weakened most rapidly by oxidation. An unpainted bridge would be weakened most rapidly because nothing is keeping the iron and oxygen separated, resulting in nothing hindering the reaction. A bridge would be weakened faster in Florida than in Alaska because of the warmer weather. Warmer weather allows the reaction to take place faster because the molecules will be moving quicker. In Alaska, where it's cold, the molecules would move slower. Therefore, an unpainted bridge in Florida would be weakened most rapidly by oxidation.

**Anchor Annotation, Paper 13**  
**Score Point 4**

There is evidence in this response that the student has a complete and thorough understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The response is complete and correct with an accurate explanation for why an unpainted bridge would be weakened most rapidly (because nothing is keeping the iron and oxygen separated, resulting in nothing hindering the reaction), and why a bridge in Florida would weaken faster than one in Alaska (because of the warmer weather. Warmer weather allows the reaction to take place faster because the molecules will be moving quicker). The conclusion, which is provided in the final sentence (Therefore, an unpainted bridge in Florida would be weakened most rapidly by oxidation), is completely supported by the accurate and coherent information that precedes it.

The unpainted iron bridge in Florida would most rapidly weaken due to oxidation. There are two factors that would attribute to the oxidation, one being the lack of paint on the bridge. This easily exposes the raw iron to oxygen, speeding up oxidation. The other factor influencing the reaction is the warm, moist air of Florida. Not only does the air have the ability to carry oxygen molecules, but the warmth is also a catalyst, which speeds up the reaction. Comparing this to the cool, dry air in Alaska, the unpainted bridge there would not weaken as fast, along with the other painted bridges in Florida and Alaska.

**Anchor Annotation, Paper 14**  
**Score Point 4**

There is evidence in this response that the student has a complete and thorough understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The response is complete and correct with an accurate assertion that the unpainted bridge in Florida would weaken most rapidly. The explanation for why an unpainted bridge would weaken most rapidly is correct (lack of paint on the bridge. This easily exposes the raw iron to oxygen, speeding up oxidation), as is the information for why a bridge in Florida would weaken faster than one in Alaska (warm, moist air of Florida. Not only does the air have the ability to carry oxygen molecules, but the warmth is also a catalyst, which speeds up the reaction). The error of describing the warm air as a “catalyst” is considered irrelevant and does not detract from the overall accuracy and thoroughness of the response.

The unpainted iron bridge in Florida would probably be the most rapidly weakened by the processes of oxidation. This is because, of course, the paint of a painted bridge would act as an insulator or barrier between the iron and oxygen, suggesting that the painted bridges in Florida and Alaska could likely be ruled out – they do not expose the iron bridges to oxidation like the unpainted bridges would. Then, it can be determined that the Florida unpainted bridge would be the most rapidly weakened as opposed to the unpainted Alaska bridge because temperature is a factor that affects the speed of particles. Oxygen atoms in the air, due to their gas form, are more likely to collide with each other and surrounding structures (i.e.: the unpainted bridge) as a result of higher temperatures. The higher the temperature, the faster the oxygen atoms will move and collide, leading them to more rapidly oxidize the iron in a bridge. Therefore, since Florida temperatures tend to be higher than Alaskan temperatures, it can be concluded that the unpainted Florida bridge would weaken from oxidation the most rapidly.

**Anchor Annotation, Paper 15**  
**Score Point 4**

There is evidence in this response that the student has a complete and thorough understanding of how to determine which bridge would probably be weakened most rapidly by oxidation based on the factors influencing reaction rates. The response is complete and correct with an accurate assertion that the unpainted bridge in Florida would probably weaken most rapidly. The explanation for why an unpainted bridge would weaken most rapidly as a result of oxidation is correct (the paint...would act as an insulator or barrier between the iron and oxygen), thorough, and synthesized to rule out a painted bridge in either state (suggesting that the painted bridges in Florida and Alaska could likely be ruled out-they do not expose the iron bridges to oxidation like the unpainted bridges would). The explanation supporting the unpainted Florida bridge is also correct and thorough (temperature is a factor that affects the speed of particles. Oxygen atoms in the air, due to their gas form, are more likely to collide with each other and surrounding structures [i.e.: the unpainted bridge] as a result of higher temperatures. The higher the temperature, the faster the oxygen atoms will move and collide, leading them to more rapidly oxidize the iron in a bridge). The conclusion provided in the final sentence (Therefore, since Florida temperatures tend to be higher than Alaskan temperatures, it can be concluded that the unpainted Florida bridge would weaken from oxidation the most rapidly) is supported by the accurate and thorough information that precedes it.



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